

## ANNOUNCEMENT OF CALL FOR ABSTRACTS

### MoodleMoot Africa 2024 Hybrid Conference hosted by MoodleMoot Africa Association

Botswana Open University (BOU), Namibia University of Science and Technology (NUST), National Open University of Nigeria (NOUN), Open University of Tanzania (OUT), University of KwaZulu-Natal (UKZN) and

University of South Africa (UNISA)

### 25-27 September 2024

### Onsite: Radisson Hotel Convention Centre, OR Tambo, Kempton Park, South Africa Broadcast live

Papers are invited from both established and emergent Moodle Learning Management System (LMS) practitioners, researchers, and scholars for the Unisa MoodleMoot Africa 2024 hybrid conference (in person and broadcast), which will be held from 25-27 September 2024 (pre-conference workshops 25 September). The aim of the conference is to bring together the Moodle community in Africa and the rest of the world to share Moodle best practises and improve the quality of online, e-learning education and training in a globally connected digital era.

### I. Conference Theme

Moodle Education Technology Platform: uniting African universities to reclaim Africa's intellectual futures and create sustainable African solutions.

#### **II. Sub-themes**

Specific sub-themes delegates might want to consider include, but are not limited to, the following:

#### 1. Moodle Development - Enhancing and Extending the Moodle LMS functionality.

- a. Moodle Development Enhancing and Extending the Moodle LMS functionality. a. Integration to/with other Teaching and Learning systems (e.g. Student Information System, ERP/Student Finance, etc.)
- b. The datafication of teaching, learning and student support (e.g. Moodle Analytics during the Student Journey (from application stage to alumni status) and for Early Alerts on student performance and Student as Risk)
- c. Addressing the digital divide and accessibility (Tools of the trade such as Moodle LMS through remote connectivity, devices, etc.)
- d. Staff and student Moodle LMS user experience, success, and retention
- e. Moodle Ecosystems incorporating composability and modularity

# 2. Moodle Administration - Architecting the Moodle LMS for better performance, stability and scalability

- a. Securing Teaching and Learning in an interconnected learning space (Protect Student Privacy, POPIA, GDPR compliance, etc.)
- b. Moodle migration to cloud pros and cons, challenges, and opportunities
- c. Database architecture and optimisation
- d. Moodle architecture for best performance, scalability, and stability

## 3. Moodle Educational Technology - Creating teaching and learning intellectual Property (IP) through Moodle LMS

- a. Platformitisation (e.g. Moodle EdTech) and commercialization (e.g. MOOCs and OERs)
- b. Micro credentialing
- c. Pedagogical approaches for fostering collaborative learning experiences within the Moodle LMS.
- d. Increasing access to educational opportunities, inclusivity (promoting educational inclusion in an online learning environment

# 4. Moodle Innovations - Thinking and acting differently to improve teaching, learning and assessment processes in Moodle

- a. The implications of Natural language processing and conversational artificial intelligence robotics (e.g. ChatGPT, Google and Microsoft) in teaching, learning and assessments.
- b. Innovation in 4IR era Artificial Intelligence, machine learning, robotics, internet of things, block chain technology and smart software
- c. Incorporating Generative Artificial Intelligence (GenAI) in Moodle LMS, e.g. marking/grading of assessments, etc.
- d. Education and the Metaverse (e.g. Smart Campus)

### III. Conference Structure

- Pre-conference workshops (25 September) proposals invited
- Plenary sessions with keynote addresses by invited keynote speakers
- Panel discussions where invited experts will debate topical and pertinent Moodle LMS practical issues
- Scheduled breakaway sessions of presentations
- Ice-breaker and networking session 25 September 2024
- Gala dinner 26 September 2024

### **IV. Important Dates**

Important Conference milestone	Date
Call for abstract proposal now open If you want to become a speaker or presenter at the conference	Submit your abstract <u>here</u>
<b>Due Date for abstract submission</b> Last day to submit an abstract and become a speaker or presenter to share your Moodle LMS experience.	20 July 2024
<b>Notification of abstract acceptance and feedback</b> All abstract submitters will be notified whether they have been accepted as presenters.	02 August 2024
Submission of paper for presentation	23 August 2024
<b>Pre-conference workshops &amp; Ice breaker</b> Selected hands-on conference workshops showcasing and/or discussing Moodle LMS how, why and who, etc., with a bit of fun!!	25 September 2024
<b>Conference</b> Full conference proceedings, keynote presentations and gala dinner.	26-27 September 2024
<b>Post-Conference activities</b> Conference closing reports, lessons learnt and reflections	27 Sept - 23 Oct 2024

### V. Ethical and Scholarly Etiquette

• The MoodleMoot Africa 2024 Conference is organised as a Moodle LMS practitioner and event.

To register your interest or for more information please contact: moodlemoot-africa@unisa.ac.za

**NOTE:** Kindly cc Mr TM Segaetsho, Project Leader and Executive Director-ICT GRC & Project Management (email: <u>segaets@unisa.ac.za</u>)

#### CLICK HERE TO VISIT THE MOODLEMOOT WEBSITE