

1. POST GRADUATE DIPLOMA IN CURRICULUM DESIGN AND DEVELOPMENT (PGDCDD)

Introduction

The Postgraduate Diploma in Curriculum Design and Development is a programme offered by the Open University of Tanzania (OUT) through collaboration with The Tanzania Institute of Education and UNESCO (mainly represented by the International Bureau of Education, Regional Bureau for Education in Africa, the Teacher Education Section). The programme is hosted by the Open University of Tanzania under the regulations that established OUT in 1992 by an Act of Parliament as a public institution of higher education, and accredited by the Tanzania Commission for Universities (TCU) under the Universities Act of 2005. In compliance with quality assurance regulations of the Inter-University Council of East Africa (IUCEA), the Programme is aimed at strengthening capacities among the stakeholders in education and training provision, management, research, monitoring and evaluation. Specifically, the programme, at the different exit levels, targets curriculum developers, teacher educators, graduate serving teachers, school inspectors, examination officers as well as educational planners and policy makers at local and regional level; for the purpose of enhancing their competencies in understanding, leading, researching, planning, designing, implementing, monitoring and evaluating the curriculum and decision making about curriculum and education in general.

Programme Summary

Course Name: Postgraduate Diploma in Curriculum Design and Development

Course Initials: PGDCDD

Duration: Minimum 1 Year-Maximum 2 Years

Total Units: 12

Mode of Delivery: Blended

Programme Information

Entry qualifications

To be admitted, a candidate should have at least a Bachelor degree or Advanced Diploma in Education or any relevant field with an average of “C” or a minimum GPA of 2.0.

Programme Structure

CODE	TITLE	UNITS	CREDITS	STATUS
	Trimester I			
OEI 511P	Curriculum Development Process	2	20	Core
OEI 512P	Curriculum Design Approaches and Models: Trends in the National and International Contexts	2	20	Core
OEI 513P	Policy Dialogue and Formulation for Curriculum Development	2	20	Core
OEI 515P	Curriculum Implementation Process: Management and Governance	2	20	Core
OEI 516P	Development and Use of Teaching and Learning Materials	2	20	Elective
OEI 518P	Curriculum Quality Control and	2	20	Elective

	Assurance			
OEI 519P	Assessment of Teaching and Learning	2	20	Elective
OEI 520P	Research Project	2	20	Core
Total		12	120	

Note: A student is supposed to take **ALL CORE COURSES** and **ONE** elective

Fee Structure for Postgraduate Programmes

A: Non-Tuition Fees

Table 1: Fees for Postgraduate Diploma and Masters Programmes by Coursework and Dissertation (Unless Otherwise Stated)

NO.	Item	Local (Tshs)	EAC/SADC (USD)	NonSADC (USD)
1	Registration	50,000	100	100
2	ID processing	20,000	20	20
3	Students' organization fees (annually)	20,000	20	20
4	Quality assurance fee	20,000	20	40
5	Coursework Examination fee per paper	20,000	40	60

B. Mode of study and tuition fee per unit (1 unit=10 credits)

Table 2: Unit Tuition Fee for Taught Postgraduate Diploma and Masters Programmes

S/n	Mode delivery	Local (Tshs)	EAC/SADC (USD)	NonSADC (USD)
1	All delivery modes (evening, executive and blended)	180,000	100	200
2	Facilitation fee		50	50

Note: Facilitation is meant to cater for taxes, levies, postage cost, courier services, and phone call charges. This fee is also paid by Tanzanians residing outside Tanzania.

Programme Coordinator

S/n	Name	Contact
1	Dr. Jesse Lukindo	jesse.lukindo@out.ac.tz +255768105555

Programme Expected Learning Outcomes

<i>Levels</i>		<i>UQF 9</i>
Learning Outcomes	Knowledge	By the end of the programme, the graduate should be able to: a) Demonstrate an understanding of curriculum concepts, theories and issues b) Acquire professional skills as trainers in curriculum matters c) Demonstrate competencies in educational leadership, research methodology, monitoring and evaluation.
	Skills Design programmes	By the end of the programme, the graduate should be able to: design programmes of instruction based on modern approaches to curriculum development and cross-cutting issues
	Competences	a) Explore and use pedagogical knowledge and skills, didactics and reflective practices in the teaching and learning of subjects within inclusive educational settings b) Design and carry out action research to support curriculum design and development c) Conduct monitoring and evaluation for improvement of teaching and learning process d) Lead and supervise curriculum processes including decision making about curriculum resources.

Assessment

PGDCDD shall be examined during the academic year in which they are studied. The assessment will comprise course work and annual examinations. Course work assessment shall consist of an online MOODLE coursework assessment which will contribute to 30% of each course. Annual examinations should be done at the end of the academic year. The annual examination will contribute 70% to the total mark of each course. The combination of both coursework and annual examination shall be 100%. Each candidate shall be required to register for the examinations in specific subjects at least one month at latest, before the commencement of annual examinations period. The annual University examinations shall be conducted under the control of the Deputy Vice-Chancellor (Academic) with the Director of the Examinations Syndicate. The pass marks when course work and Annual examination are combined shall be 50%.