

1. MASTER OF EDUCATION IN CURRICULUM DESIGN AND DEVELOPMENT (MEDCDD)

Introduction

The Masters in Curriculum Design and Development is a new programme to be offered by the Open University of Tanzania (OUT) through collaboration with The Tanzania Institute of Education and UNESCO (mainly represented by the International Bureau of Education, Regional Bureau for Education in Africa, the Teacher Education Section). The programme is hosted by the Open University of Tanzania under the regulations that established OUT in 1992 by an Act of Parliament as a public institution of higher education, and accredited by the Tanzania Commission for Universities (TCU) under the Universities Act of 2005. In compliance with quality assurance regulations of the Inter-University Council of East Africa (IUCEA), the Programme is aimed at strengthening capacities among the stakeholders in education and training provision, management, research, monitoring and evaluation. Specifically, the programme, at the different exit levels, targets curriculum developers, teacher educators, graduate serving teachers, school inspectors, examination officers as well as educational planners and policy makers at local and regional level; for the purpose of enhancing their competencies in understanding, leading, researching, planning, designing, implementing, monitoring and evaluating the curriculum and decision making about curriculum and education in general.

Programme Summary

Course Name: Master of Education in Curriculum Design and Development

Course Initials: MEDCDD

Duration: Minimum 2 Years-Maximum 4 Years

Total Units: 18

Mode of Delivery: Blended

Programme Structure

CODE	TITLE	UNITS	CREDITS	STATUS
	Trimester I			
OEI 621	Curriculum Development Process	2	20	Core
OEI 622	Curriculum Design Approaches and Models: Trends in the National and International Contexts	2	20	Core
	Trimester II			
OEI 623	Curriculum Implementation Process: Management and Governance	2	20	Core
OED 626	Research Methodology	2	20	Core
	Trimester III			
OEI 625	Development and Use of Teaching and Learning	2	20	Core

	Materials			
OIE 624	Issues in Curriculum Research	2	20	Elective
OEI 626	Curriculum Quality Control and Assurance	2	20	Elective
OEI 627	Assessment of Teaching and Learning	2	20	Elective
OEI 628	Policy Dialogue and Formulation for Curriculum Development	2	20	Elective
OED 634	Educational Leadership	2	20	Elective
OED 699	Dissertation	6	60	Core
Total				

Note: A student is supposed to take **ALL CORE COURSES** and **ONE** elective

Fee Structure for Postgraduate Programmes

The current fee structure payable to the University is as tabulated below:

A. Administrative Fees

DESCRIPTION	Local Participants	Other Countries
COSTS	TShs	USD
Registration fee (Paid once)	50,000	100
ID processing Fee (Paid once)	20,000	20
TCU Quality Assurance (Annually)	20,000	20
Student Union Contribution (Annually)	20,000	20
Coursework Examination fee for all Papers @ Tshs 20,000 and \$40 respectively per paper	120,000	240
Plagiarism fee	20,000	60
Total payment A	250,000	460

B. Tuition Fees (by MEDCDD Executive participants who do not hold PGDCDD qualification)

	Local Participants	Other Countries
TUITION FEES DESCRIPTION	TShs.	USD
Tuition fees	3,000,000	2,040
Dissertation supervision charges	900,000	900
Certification	1,500,000	700
Total payment B	5,400,000	3640
Grand Total (A+B)	5,650,000	4,100

C. Tuition Fees (by MED CDD Blended participants who do not hold PGDCDD qualification)

	Local Participants	Other Countries
TUITION FEES DESCRIPTION	TShs.	USD
Tuition fees	3,240,000	2,040
Dissertation supervision charges	600,000	900
Certification		700
Total payment C	3,840,000	3640
Grand Total (A+C)	4,020,000	3830

Please Note:

- i. Administrative fees as indicated in table A are paid by every participant as specified in tables B, and C.
- ii. Rates in table B are relevant for applicants selected for Full Master of Education Curriculum Development and Design (MED CDD) (Executive) programme i.e. those who have not done Postgraduate Diploma in Curriculum Development and Design (PGD-CDD).
- iii. Rates in table C are relevant to applicants selected for Master of Education Curriculum Development and Design (MED CDD) Blended.
- iv. **Before making payments, local students should visit one of the Open University of Tanzania centre which is close to their residence¹ for getting a control number which will enable them to make payments to the University at their nearest banks (i.e. a number which gives accounts details into which the payment should be made).**

D. Other recommended direct student costs (incurred by student/sponsors) are as tabulated below:

DESCRIPTION	Local Participants	Other Countries
	TShs.	USD
Books	250,000.00	300
Stationery	50,000.00	100
Independent study/ research	3,000,000.00	1,500
Thesis/ dissertation production	100,000.00	150
Total direct student cost	3,400,000.00	2,050

Programme Coordinator

S/n	Name	Contact
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Programme Expected Outcomes

Levels		UQF 9
Learning Outcomes	Knowledge	By the end of the programme, the graduate should be able to: a) Demonstrate an understanding of curriculum concepts, theories and issues b) Acquire professional skills as trainers in curriculum matters c) Demonstrate competencies in educational leadership, research methodology, monitoring and evaluation.
	Skills Design programmes	By the end of the programme, the graduate should be able to: design programmes of instruction based on modern approaches to curriculum development and cross-cutting issues
	Competences	a) Explore and use pedagogical knowledge and skills, didactics and reflective practices in the teaching and learning of subjects within inclusive educational settings b) Design and carry out action research to support curriculum design and development c) Conduct monitoring and evaluation for improvement of teaching and learning process d) Lead and supervise curriculum processes including decision making about curriculum resources.

Assessment

MEDCDD (Coursework & Dissertation) courses shall be examined during the academic year in which they are studied. The assessment will comprise course work and annual examinations. Course work assessment shall consist of an online coursework assessment Online MOODLE coursework assessment which will contribute to 30% of each course. Annual examinations; each student shall be required to sit for a three-hour annual examination, at the end of the academic year. The annual examination will contribute 70% to the total mark of each course. The combination of both coursework and annual examination shall be 100%. Each candidate shall be required to register for the examinations in specific subjects at least one month at latest, before the commencement of annual examinations period. The annual University examinations shall be conducted under the control of the Deputy Vice-Chancellor (Academic) with the Director of the Examinations Syndicate. The pass marks when course work and Annual examination are combined shall be 50%.

Before the candidate is allowed to start writing a dissertation, he/she must successfully complete the coursework part with a mean overall grade of “B” or above in all chosen/pursued core modules listed, or as the University regulations may provide. The mode of evaluation for the dissertation comprises 100% of the dissertation report; where the pass mark shall be 50%
(d) A Candidate who fails in ONE or TWO of the THREE courses undertaken in a year shall be allowed to do supplementary examination. A candidate who fails in a repeated subject shall be requested to pay an appropriate fee and repeat the subject. A candidate whose overall grade point is below “B” in the coursework part shall be requested to pay an appropriate fee and repeat the course.