

PROGRAMME OBJECTIVES

The main objectives of the Diploma in Primary Teacher Education programme are:

- To upgrade teachers in the primary school system
- To increase the numbers and quality of teachers in primary schools
- To open up access for teachers who are dedicated to primary education system to advance above the certificate level to diploma level
- To provide opportunity for primary school teachers to advance to further education.

INTENDED LEARNING OUTCOMES

The programme will enhance the learners capacity in Knowledge and Understanding; Intellectual Skills; Professional/Practical Skills; and Transferable/Key Skills.

Knowledge and understanding

- A1 Understand pedagogical techniques that are academically sound, child friendly and gender sensitive.
- A2 Understand the best ways of using teaching-learning materials to enhance meaningful learning
- A3 Develop an understanding of using ICT for learning
- A4 Know the opportunities available for professional development in the primary education system
- A5 Master the academic content of their curriculum area
- A6 Develop an understanding of the foundations of education
- A7 Develop an understanding of basic accounting skills and school administration.

Intellectual Skills

- B1 To make analytical assessment of the primary

education systems and identify issues in schools and schooling, life in the class room, and teachers' professional environment

- B2 To determine the most appropriate teaching methods and techniques at the primary school level
- B3 To use ICT in learning and teaching processes

Professional/Practical Skills

- C1 To use techniques for enhancing interactive learning
- C2 To conduct research studies, identifying viable findings dissemination strategies, and developing feasible plans for improvement in pedagogy and schools management.
- C3 To learn through ODL mode
- C3 To effectively teach learners with disabilities.

Transferable/Key Skills

- D1 Principles of primary school curriculum design and innovations
- D2 Teaching techniques that are academically sound child friendly and gender sensitive.
- D3 Techniques of using ICT in learning and teaching
- D4 Techniques of learning through ODL
- D5 Entrepreneurial and vocational skills for promoting education for self-reliance.

PROGRAMME STRUCTURE

The Primary Teacher Education Diploma Programme focus on 3 major areas of Professional competences; Pedagogical skills and competencies; and Academic Advancement/competences in the teaching Areas. The academic advancement courses are mainly to prepare teachers who may wish to advance to undergraduate studies after the diploma.

ADMISSION REQUIREMENTS

Candidates eligible for admission into the DPTE

programme should be IN-SERVICE Teachers with the following qualifications:

At least 4 passes at O-Level Secondary Education PLUS a Grade A Certificate in Teaching or Basic Certificate in Teaching (NTA 4) or Certificate in Early Childhood Education with an average pass of B and above.

CURRICULUM

The courses are organized at two levels. Learners are expected to complete the course in 2 – 4 years of study. The number of units is given in brackets.

Level 1

Professional Competencies

- ODC 040 Communication and Study Skills -- (1.0)
- ODC 041 ICT Skills ----- (1.0)
- ODC 042 Introduction to Educational Foundations ----- (1.0)
- ODC 043 Introduction to Educational Psychology ----- (1.0)

Pedagogical Skills and Competencies

- ODC 044 General Teaching Methods and Strategies ----- (1.0)
- ODC 045 Numeracy Teaching Methods and Strategies ----- (2.0)
- ODC 046 Literacy Teaching Methods and Strategies ----- (2.0)
- ODC 047 Science Teaching Methods and Strategies ----- (2.0)
- ODC 048 Social studies Teaching Methods and Strategies ----- (2.0)
- ODC 049 Teaching practice ----- (2.0)

Academic Advancement Competencies

- ODC 055 Mathematics ----- (2.0)
- ODC 059 Biology ----- (2.0)

Level 2

Pedagogical Competencies

ODC 050	Introduction to Special Needs Education -----	(1.0)
ODC 051	Schools Administration and Management -----	(1.0)
ODC 052	Introduction to Research in Education -----	(1.0)
ODC 053	Classroom Management- life in the classroom -----	(1.0)
ODC 054	Primary Sch. Curriculum Dev. & Innovation-----	(1.0)
ODC 065	Micro-Teaching I-----	(1.0)
ODC 066	Micro-Teaching II-----	(1.0)

Practical Skills and Competencies

ODC 064	Vocational Skills Teaching Methods and Strategies (1.0)
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Academic Advancement Competencies

ODC 056	English -----	(2.0)
ODC 057	Kiswahili -----	(2.0)
ODC 058	Physics -----	(2.0)
ODC 060	Chemistry -----	(2.0)
ODC 061	Geography -----	(2.0)
ODC 062	History -----	(2.0)
ODC 063	General Studies -----	(1.0)

PROGRAMME MODE OF DELIVERY

The Programme will be delivered through the blended mode of learning using: study manuals; e-learning platform and face-to-face teaching.

Learner Support Strategies

- **OUT Regional and Headquarters Learners support systems**
- **Contact between students**
Forming study groups - Where possible teacher

resource centres (TRCs) will be used as group study centres.

- **Contact with Educators (lecturers/Tutors)**
Intensive Face to Face sessions once in academic year
- **Feedback systems**
Use of post and electronic services
Possibility of using corporate tutors
Using face to face sessions

Use of ICT

Introduction to ICT is one of the compulsory courses and application of variety of ICT facilities in teaching and learning.

Career Path

Career opportunities for Diploma Holders will include:

- Teaching in public and private primary school
- Be Primary School administrators
- Be Primary Education Sector Administrators
- Pursue Relevant degree programmes
- Conduct Research in Education
- Be Mentors of Primary school teachers

THE DIRECTOR

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Diploma in Primary Teacher Education Programme (DPTE)