

## 1. BACHELOR OF EDUCATION TEACHER EDUCATOR (BED TE)

### *Introduction*

The global world of today demands people to keep learning throughout their life span. The changes in technology, demand for regional and global integration, improvement in workplaces and improvement of livelihood in the communities; are some of the obvious manifestations of the need for continued training of educators with a focus on education, teacher education and more so on open and distance learning. The BED-TE programme will combine all aspects of teaching and learning, with a view to developing professional teachers who will work to nurture and perpetuate learning for development of the nations and the world. The programme provides a strong balance of theoretical studies in education and practicum studies. Those who will attend this programme will be able to effectively perform as school teachers, education coordinators or even education officers. The current teaching and learning environment is promoting student centred teaching and learning approaches against the former teacher centred approaches. Potential clients including those aspiring to be teachers, in-service teachers, ward education coordinators, district education officers (DEOs, WEO), classroom teachers, community educators etc will therefore benefit from this programme as it gives exposure of required changes in practice.

### *Programme Summary*

*Course Name:* Bachelor of Education (Teacher Educator)

*Course Initials:* BED TE

*Duration:* Minimum 3 Years-Maximum 6 Years

*Total Units:* 34

*Mode of Delivery:* Blended

### *Programme Information*

Entry qualification:

**OPTION I:** Two principal passes in the following subjects: History, Geography, Kiswahili, English Language, French, Arabic, Fine Art, Economics, Commerce, Accountancy, Physics, Chemistry, Biology, Advanced Mathematics, Agriculture, Computer Science or Nutrition or

Foundation Programme of the OUT with a minimum GPA of 3.0.

**OPTION II:** An ordinary diploma in education with a minimum GPA of 3.0

**OPTION III:** An applicant who satisfied Examiners in the Recognition of Prior Learning (RPL) Examination at an average of B Grade or above, and holding a valid RPL certificate (approved by TCU) shall be eligible for admission into relevant degree programmes.

**OPTION IV:** An applicant with degree or Advanced Diploma awards from other Institutions of Higher Learning will be considered on their own merit

***Programme structure***

<b>CODE</b>	<b>COURSE TITLE</b>	<b>UNITS</b>	<b>TCU CREDITS</b>
<b>LEVEL I</b>			
OCP 100	Introduction to Computer	1	10
OFC 017	Communication Skills	1	10
OEP 101	Educational Psychology	2	20
OEF 101	Philosophy of Education and Teaching	2	20
OEF 102	History and Sociological Aspects in Education	2	20
	Courses from 2 Teaching Subjects	6	60
<b>LEVEL II</b>			
OEI 101	Curriculum Development and Evaluation	2	20
OET 200	Teacher Professionalism and Classroom Practice	2	20
OEI 208A	Teaching Practice	1	10
	Courses from 2 Teaching subjects	6	60
<b>LEVEL III</b>			
OEP 309	Introduction to Educational Psychology	2	20
OEM 201	Educational Management and Leadership	2	20
OET 303	Field Study	2	20
OEI 208B	Teaching Practice	1	10
	<b>Electives</b>		
	Courses from 2 Teaching Subjects	6	60
<b>Electives for B.Ed-TE</b>			
OET 301	Curriculum Development and Teaching Models	2	20
OET 302	HIV and Sexuality Education: Curriculum Based Approach	2	20

***Fee Structure***

Table 3a: General Fees for Bachelor Degree Programmes

NO.	Item	Local (Tshs)	EAC/SADC (USD)	NonSADC (USD)
1	Registration	30,000	30	30
2	Examination fees paid per paper (Test & Exam)	10,000	20	40
3	Students' organization fees (annually)	20,000	20	20
4	Student identity card	20	20	20
5	Quality assurance fee	20	20	40

Table 3b: Tuition Fees per Unit (or per 10 credits) for Bachelor Degree Programmes

NO.	Item	Local (Tshs)	EAC/SADC (USD)	NonSADC (USD)
1	Theoretical course by distance mode	60,000	40	80
2	Theoretical Course by Face to face	90,000	60	120
3	Field Practice	100,000	70	140
4	Teaching Practice	100,000	70	140
5	Science Laboratory	150,000	100	240
6	Project/dissertation	100,000	70	140

Students should make sure that they obtain control numbers for payment of all fees and obtain GePG receipts for all payments made from OUT Head Office or in our Regional Centre Offices. A part from total Fees paid to the University, students or their sponsors have to incur the following additional expenses (indicative only):

Table 4. Other students' direct costs

NO.	Item	
1	Purchase of books & Stationery	Tsh. 250,000 (US \$ 250)
2	Science and Geography Practicals	Tsh. 260,000 (US \$ 260)
3	Research paper	Tsh. 750,000 (US \$ 750)
4	Teaching Practice	Tsh. 150,000 (US \$ 150)
5	Attending Tests & Examinations	Tsh. 450,000 (US \$ 450)
6	Total	Tsh. 1,860,000 (US \$ 1860)

**Programme Coordinator**

S/n	Name	Contact
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## ***Programme Outcome***

After completion of BED-TE programme a student should be able to:

- ✚ Demonstrate professional qualities including being knowledgeable, resourceful, dependable, creative, organized, committed and high standard personal integrity.
- ✚ Develop strong and appropriate communication skills, critical awareness of classroom teaching and learning, management and problem solving skills.
- ✚ Develop strong scholarship ability in understanding of global perspectives in education and design and delivery of classroom instructions.
- ✚ Develop reflective teaching practice; and nurture collaborative working relationships with colleagues, senior educators and mentors.
- ✚ Develop values of respect and honesty in engaging with the views of others in public settings
- ✚ Develop knowledge, skills, competences and attitudes in the designing, developing, managing and evaluating educational programmes and projects.

## ***Assessment***

- Each module carries 100% marks. The final examination counts for 70% of the total marks. Coursework carries 30% of the total marks
- A candidate shall not pass the course programme unless he/she attains a minimum of 40% (C) in each module.
- The mode of evaluation for the field practice/ teaching practice is 100%