

BACHELOR OF ARTS WITH EDUCATION (BA-ED)

1.0 Institutional Profile

1.1 Name of institution: The Open University of Tanzania

1.2 Cluster of institution: Open and Distance Learning University

1.3 Nature of Provider: Public University

1.4 Programme host department: **Department of Educational Foundations**

1.5 Head of Department: *Dr Zamzam I. Nyandara, The Open University of Tanzania, Box 23409, Dar Es Salaam, email zamzam.nyandara@out.ac.tz, Mob. +255 716633294*

2.0 Programme Details on:

2.1 Proposed programme title: **Bachelor of Arts with Education**

2.2 Programme Initials: BA. (ED)

2.2 Programme Cluster: Education

2.3 Programme sub-field: Technical and Vocational Education and Training

2.4 UQF level: 9

2.5 Duration: 3-8 years

2.6 Programme Status: Blended Mode through Open and Distance Learning

2.7 Mode of delivery: **Online, Face-to-Face and by Distance (Blended Learning)**

2.10 Entry Requirements/Qualification: A candidate shall be deemed eligible for consideration for admission into a BA-Ed Programme if he/she has any of the following qualifications:

- i) Certificate of Advanced Secondary Education with two principal passes in any Arts subjects with a total of 4 points,
- ii) Diploma in Education (Arts) Curriculum design and Development, Business education, Open and Distance learning, Curriculum Design and Development with an average of '**B**' or **GPA of 3.0** with not less than four passes at O' Level.
- iii) Recognition of Prior Learning Qualification (RPL) with not less than B⁺ grade
- iv) Certificate of Foundation Course from OUT or any other recognized institution accredited by TCU

3.0 Rationale for Programme Development or Review:

3.1 Justification of the Programme: The Bachelor of Arts with education program (BA-Ed) is a long-established programme at The Open University of Tanzania (OUT). It calls for teaching professional development opportunities at secondary school level. BA-(Ed) degree is made up of core and optional modules to allow build a programme to suit student teachers own interests and career aspirations. Our extensive range of compulsory and optional modules is constantly updated to include

new researched knowledge and techniques, which meets the needs of the sector and recognizes the local and global evolving education policy and practices.

The rationale for the review of B.A-(Ed) program is to abide with TCU program standards and update the program to incorporate new developments which have happened in the field of Education.

3.3 Programme objectives and philosophy: The B.A-Ed programme targets graduates who aspire to become teachers in arts subjects at secondary school level, educational researchers and leaders. The philosophical elements underlying this degree programme includes:

- Developing skills and knowledge on professional practice in teaching two subjects specializations in arts subjects;
- Developing knowledge and skills in education leadership role ;
- Enhancing capacity to provide opportunities to people working in the education sector;
- Enhancing capacity to undertake a systematic survey of current thinking, practice and research in teaching and learning of arts subjects.
- Enable student teachers to learn about education as a human, cultural, economic, and social development that is fundamental to a changing, globalised world.
- The BA Education degree combines ideas and research from education, psychology, sociology, and philosophy and teaching subjects.
- Equip student teachers with knowledge and skills to integrate ICT in teaching and learning and appreciate the ethical dimension of teacher professionalism.

B.A-Ed Normal Learning Matrix								
Level 1								
<i>COURSE CODE</i>	<i>Status</i>	<i>Lecture Hours</i>	<i>Seminar & Tutorial Hours</i>	<i>Assignments Hours</i>	<i>Independent Studies and</i>	<i>Practical Training Hours</i>	<i>Total Hours</i>	<i>Credits</i>
OFC 017: Communication Skills	Core	20	20	10	20	30	100	10
OCP 100: Introduction to Computers	Core	20	10	20	30	30	100	10
OEP 101: Educational Psychology	Core	20	20	10	20	30	100	20
OEF 101: Philosophy of Education and Teaching	Core	20	20	10	20	30	100	20
OEF 102: History and Sociological Aspects in Education	Core	20	20	10	20	30	100	20
OEI 101: Curriculum Development and Evaluation	Core	20	20	10	20	30	100	20
Course 1: Teaching Subject 1	Core	20	20	10	20	30	100	20
Course 2: Teaching Subject 1	Core	20	20	10	20	30	100	20
Course 1: Teaching Subject 2	Core	20	20	10	20	30	100	20
Course 2: Teaching Subject 2	Core	20	20	10	20	30	100	20

Assessment of examinations and coursework.

- 1 Each course carries 100% marks. The final examination counts for 70% of the total marks. Coursework carries 30% of the total marks
- 2 A candidate shall be regarded to have passed a course if he/she attains a minimum of 40% (C) in each course

5.5 Weight of each component in the final assessment of the programme

All courses will be examined during the coursework in the following manner:

- Main Timed Test 30% (orex/ online assignment / or pen and paper)
- Annual Examination 70% (Pen and paper)
- The pass mark for each course shall be 40%.

****NB: All students outside Tanzania shall be assessed through OREX in both CA and AE**

6.0 Courses Description

The B.A (Ed) programme shall extend for a minimum period of three calendar years and maximum period of eight calendar years. The candidate is required to take a total of 40 units for completion. That means 2 general courses (2 units), Basic Education Courses (14 units) and two teaching subjects chosen by the student (@ 12 units= 24 Units).

COURSE/CATEGORY OF COURSES	B.A. (Ed) - Number of UNITS
Communication Skills	1
Introduction to Computer	1
Teaching Practice	2
Basic Education Courses	12
Teaching Subject I	12
Teaching Subject II	12
TOTAL	40

Core Modules

S/N	Course Code	Course	Status
1	OFC 017	Communication Skills	CORE
2	OCP 100	Introduction to Computers	CORE
3	OEP 101	Educational Psychology	CORE
4	OEF 101	Philosophy of Education and Teaching	CORE
5	OEF 102	History and Sociological Aspects in Education	CORE
6	OEI 101	Curriculum Development and Evaluation	CORE
7	OEM 201	Educational Management and Leadership	CORE
	OEI 208A	Teaching Practice 1	CORE
	OEI 208B	Teaching Practice 2	CORE
		Teaching Methods Course 1	CORE
		Teaching Methods Course 2	CORE
Semester 2			

A. TEACHING SUBJECTS

1. Geography

Level 1				TCU CREDITS
OGE 121	Background to Physical Resources	MJ	2	20
OGE 122	Introduction to Human Geography	MJ	2	20
OGE 123	Introduction to Geographic Techniques	MJ	2	20
Level 2				
OGE 225	Population and Development	MJ	2	20
OGE 229	Geography Field Practical	MJ	2	20
Level 3				
OGE 326	The African Environment and Development	MJ	2	20

2. History

Level 1				TCU CREDITS
OHI 131:	Introduction to African History	MJ	2	20
OHI 132:	History of Tanzania to the Recent Past	MJ	2	20
OHI 133:	Theory and Practice in Africa History	MJ	2	20
OHI 134:	The Political History of Zanzibar	MJ	2	20
OHI 135	Themes in African Pre-History	MJ	2	20
Level 2				
OHI 231:	History of East Africa to the Recent Past	MJ	2	20

3. English Language

Level 1				
OLL 131	Introduction to Language and Linguistics	MJ	2	20
OLL 132	English Structure	MJ	2	20
Level 2				
OLL 235	Phonetics and Phonology	MJ	2	20
OLL 232	Morphology	MJ	2	20
OLL 236	Applied Linguistics	MJ	2	20
Level 3				
OLL 336	Advanced English Syntax	MJ	2	20

4. Literature in English

Level 1				
OLT 131	Literary Theory And Criticism	MJ	2	20
OLT 132	Studies In African Literatures	MJ	2	20
Level 2				
OLT 233	Oral Literature I	MJ	2	20
OLT 231	Literary Stylistics	MJ	2	20
Level 3				
OLT 332	African American Literature	MJ	2	20
OLT 337	Creative Writing	MJ	2	20

5. Kiswahili

Level 1				

OSW 131	Utangulizi wa Lugha na Isimu	MJ	2	20
OSW 133	Fasihi ya Kiswahili Nadharia na Uhakiki	MJ	2	20
Level 2				
OSW 231	Sarufi ya Kiswahili na Sintaksia	MJ	2	20
OSW 232	Fonetiki na Fonolojia ya Kiswahili	MJ	2	20
OSW 233	Mofolojia ya Kiswahili	MJ	2	20
OSW 234	Fasihi Simulizi	MJ	2	20

6.Economics

Level 1				
OEC 131	Introduction to Microeconomics	MJ	2	20
OEC 132	Introduction to Macroeconomics	MJ	2	20
Level 2				
OEC 230	Intermédiaire Microeconomics	MJ	2	20
OEC 231	Intermédiaire Macroeconomics	MJ	2	20
OEC 133	Mathematics for Economics	MJ	2	20

OEC 234	Econometrics	MJ	2	20
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7.Civics

Level 1				
OPA 103	Local Government Administration in Tanzania	MJ	2	20
OIR 101**	Introduction to the study of politics	MJ	2	20
OIR 102**	Political Thought	MJ	2	20
Level 2				
OPS 320	Democracy and Human Rights	MJ	3	30
	Elective	MJ	1	10
Electives for Civics				
ODS 101A	Concepts/Theories of Social Development	MJ	1	10
ODS 101C	Political and Social Development in Africa	MJ	1	10
Level 3				
OIR 342	Contemporary Issues in Global Politics	MJ	2	10

**** Courses that will be developed – currently not on offer.**

8.Religious Studies

Level 1				
OPR 121	Introduction to Critical Thinking and Argumentation	MJ	2	20
OPR 124	Religious Phenomena	MJ	2	20
Level 2				
OPR 125	Religion in Public Life	MJ	2	20
OPR 126	Religion and Development	MJ	2	20
Level 3				
OPR 221	Philosophy of Religion	MJ	2	20
OPR 224	Interreligious Peace and Reconciliation	MJ	2	20

Please Note:

- i) Bachelor of Arts With Education students are required to register in all courses indicated for respective subject specializations.